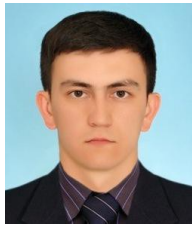Curriculum vitae

PERSONAL INFORMATION

Dilshod Abdullaev

- Navbahor 4, Qibray Region, 111200 Tashkent (Uzbekistan)
- Skype: dilshoddan1   +998974809380
- dilshoddan@gmail.com
- Google Hangouts dilshoddan@gmail.com

Sex Male | Date of birth 05/11/1986 | Nationality Uzbek

WORK EXPERIENCE

05/02/2010

Technical assistant

Tempus CANDI
Amir Temur 107B, 700084 Tashkent (Uzbekistan)

Technical(IT) support of all aspects of project activities. Configuring MOODLE platform.

Business or sector Teaching Competency and Infrastructure for e-Learning and retraining

01/08/2010–01/11/2011

Software Engineer

Spentex Tashkent Toytepa LLC
Zie, Said Street, 2A, 700042 Tashkent (Uzbekistan)

- Developing and supporting new business processes and reports;
- Creating and maintaining databases (MS SQL Server 2000);
- Teaching and supporting HR and Finance personnel;

Business or sector Textile Industry

01/02/2012–01/06/2013

Software Engineer

Kashtan Systems, Tashkent (Uzbekistan)

- Developing and supporting new business processes and reports using 1C;
- Developing native components for 1C (C#, Delphi);
- Utility software for movement sensors (C#);
- Utility software for Motorola MC 3190-Z RFID Reader (C#, .NET CF);
- Utility software for M3 SMART (C#, .NET CF) ~ Customer: Samsung Electronics;
- Web and Desktop synchronization Yii/JSP + 1C.

01/09/2013–27/06/2014

Software Engineer

Schlumberger, London (United Kingdom)

- Developing plug-ins for Petrel E&P Software Platform using Ocean Framework (C#, WPF, MVVM);
- Support and development of baseline management Web Application (ASP.NET MVC, JavaScript, AJAX, jQuery, Entity Framework, MS SQL Server);
- TFS Administration;
- Development and customization of build templates and activities: (C#, WWF, NUnit, MSTest).

Projects:

- Signal noise estimation plug-in;
- Plug-in for processing seismic data;

01/10/2014–01/01/2018	**Software Engineer**

Schlumberger, London (United Kingdom)

- TFS Administration;
- VSTS Administration and DevOps
- TFS to VSTS migration (migrated several TFS collections)

EDUCATION AND TRAINING

01/09/2005–10/06/2009	**Bachelor**	Bachelor

National University of Uzbekistan
Student city, 700174 Tashkent (Uzbekistan)

Algorithms, programming, applied mathematics, databases, computer architecture, probability theory, algebra, discrete mathematics

01/10/2010–25/01/2011	**2 level of Visual C++ basics, C# basics, basics of Information Systems and Database administering**

Microsoft IT Academy Program, Tashkent (Uzbekistan)

18/04/2011–21/04/2011	**Developing e-learning**

The Open University
Milton Keynes, London, MK7 6BJ (United Kingdom)

Developing e-learning; MOODLE platform

01/09/2009–10/06/2011	**Master**	Master

National University of Uzbekistan
Student city, 700174 Tashkent (Uzbekistan)

Algorithms, programming, applied mathematics, cryptography, english language, scientific computing, databases

11/08/2012–26/08/2012	**Transferable Skills Training Session**

University of Vienna
Wahringer Strabe 38, A-1090 Vienna (Austria)

Scientific Writing; Marie Curie Program; EU Funding for Research; Presentation Skills

PERSONAL SKILLS

Mother tongue(s)	Uzbek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Russian	C1	C1	C1	C1	C1
English	C1	C1	C1	C1	C1
	International English Language Testing System				

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Organisational / managerial skills	■ Expert trouble-shooter and problem solver;

- Experience in Enterprise/Industrial N-Tier Development;

- Committed to excellence and efficiency, and the creation of robust and successful systems;

- Clear understanding of software development lifecycle processes including requirements gathering, analysis and design, development tools and technologies, version control, and deployment management

Digital skills

- Programming languages: C#, Swift, SQL, JavaScript, Delphi, Java.

- Databases: MS SQL Server, SQLite, MySQL, Redis.

- Operating systems: Windows XP/7/8, Linux.

- Tools/Others: MS Visual Studio, TFS, Git, NUnit, Azure.

- Frameworks&Techs: ASP.NET MVC, ServiceStack, jQuery, Entity Framework, WPF, WCF, Ocean Framework;

- Patterns: MVVM, MVC, TDD, Scrum

List of completed courses:

- <u>Essential WPF</u> (Develop Mentor, Crawley, UK)

- Front-end Foundations (www.codeschool.com)

- Front-end Formations (www.codeschool.com)

- CSS Cross-Country (www.codeschool.com)

- Journey Into Mobile (www.codeschool.com)

- Assembling Sass (www.codeschool.com)

- Shaping Up With AngularJS (www.codeschool.com)

- jQuery: The Return Flight (www.codeschool.com)

Dilshod Abdullaev

Mother tongue(s)	Other language(s)
Uzbek	Russian, English

Russian

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user

Certificates and diplomas

Title	Awarding body	Date	Level*
International English Language Testing System	University of Cambridge	28/06/2014	B2

European Language Portfolio Européen des Langues

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Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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