

Curriculum vitae

PERSONAL INFORMATION



Sanatbek Matlatipov

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📅 Date of birth 01/04/1994 | 🇺🇦 Nationality Uzbek

PERSONAL STATEMENT

ERASMUS+ CLASS project

EDUCATION AND TRAINING

2 Sep 2013–27 Jun 2017

B.Sc. in Applied mathematics and computer science

EQF level 7

Urgench State University
st.Khamid Alimjon 14, 220100 Urgench (Uzbekistan)
www.urdu.uz

Specialized subjects

•Advanced mathematics (mathematical analysis), Applied mathematics(discrete maths and logics, analytical geometry and algebra in lines, differential equations, theoretical mechanics, theory of Probability and statistics), Computer Science(Fundamentals of programming, Theory of Algorithm in C++, basics of OOP in Java, database structure and web-programming in PHP),Physics(advanced physics, theoretical mechanics).

General subjects

•Foreign languages(English and Russian), History, Philosophy, Laws of Uzbekistan(Constitution), Physical training.

Occupation

Assessment agreement: Scores between [1 and 100]; passing score is 55.

Learning agreement: For taking an official certificate, at least you should pass test from specialized subjects.

2017–Present

M.Sc in Applied mathematics and IT

National University of Uzbekistan, Tashkent (Uzbekistan)

WORK EXPERIENCE

7 Oct 2014–2017

Computer programmer (part-time worker)

Center of communication, hardware and software support in UrSU
Khamid Alimjon 14, Urgench city, Khorezm region, 220100 Urgench (Uzbekistan)

My main job writing code on programming languages(Java, C++) and web-programming(PHP and Scala) responsibilities and to look after university computers' working status (installing OS, antivirus installation and fixing network connections), Kerio control internet monitoring software responsibility, distribution of internet access login/passwords to the colleague.

2014–2017

Junior programmer in the Automation control system of educational process of Urgench State University (Volunteer worker)

Center of communication, hardware and software support in UrSU
Khamid Alimjon 14, 220100 Urgench (Uzbekistan)
<http://talaba.urdu.uz/login.php>

In my university, there is a project called "the Automation control system of educational process of

Urgench State University" where talented students can contribute its development as well as they can experience real programming projects. I have created "students personal page" project where it includes personal information (possible to update with permission), study plan, transcript record information, e-version subjects of every user's study plan, searching books from the university's public library, turnstile access information and virtual cloud system with limited space.

Business or sector programming.

2017–Present Senior java backend programmer

ApexTech, Tashkent (Uzbekistan)

PERSONAL SKILLS

Mother tongue(s) Uzbek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C1	B2	B2	B2
	IELTS certifacte (Overall 6.5, 7 January 2017) Certificate of Completion of The Access Microscholarship program 2009-2011 IELTS certificate (Overall 5.0, 3 December 2011)				
Russian	B2	B2	B1	B1	A2
	Certificate (In the transcript record my score is mentioned)				

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills

- Excellent written and verbal communication skills gained by participating many social activities which is established by "Komolot" civic youth movement of Uzbekistan (<https://kamolot.uz/en/>), (Certificates attached).
- Confident, articulate, and professional speaking abilities (and experience)
- Good listener and persuasive speaker.
- Writing creative or factual.
- Speaking in public, to groups, or via electronic media.
- Excellent presentation and negotiation skills.

Organisational / managerial skills

- Creating and keeping deadlines
- Delegation
- Goal setting and meeting goals
- Decision making
- Managing appointments
- Team management
- Project management
- Making schedules
- Coordinating events
- Problem solving
- Productivity
- Teamwork
- Team leadership
- Multitasking

- Strategic thinking
- Implementing strategy

Job-related skills

Software engineer with thorough hands-on experience in normal levels of testing, including performance, functional, integration, system regression and user acceptance testing. Supportive and enthusiastic team player dedicated to streamlining processes and efficiently resolving project issues. Skills I gained through my work experience are following:

- Performance and scalability optimization
- API design
- Strong decision maker
- web-programming
- Data warehousing and analytics
- Efficient data management
- MySQL
- Fluent in Java,PHP, Scala, C# and C++

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Independent user	Proficient user	Independent user	Independent user

Digital skills - Self-assessment grid

Languages: Java, XML, Scala, PHP, C++, JavaScript, SQL, HTML, UML.

Tools: Dreamweaver, Eclipse, Android studio, JetBrains and Notepad++;

Operating systems: Windows all versions, Ubuntu.

good user of Microsoft office software(Word, Excel, Access, PowerPoint)

I have two year experience in Computer graphics by using Adobe products such as Photoshop, After effect and Adobe Premiere

Driving licence

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ADDITIONAL INFORMATION**Honours and awards**

- Winner of the government award with the full master degree scholarship in any computer science university of Uzbekistan named after "Ulug'bek", 2016 (Awarding ceremony will held in the second semester of the study year, 2017);

Honours and awards

- Winner of the "Yurt kelajagi" talented students competition in the nomination of software development which is established by "Komolot" civic youth movement of Uzbekistan;

Certifications

- Three times winner of the ACM-ICPC quarter-final international programming contest and participant of semi-final with honorable mention;

Certifications

- Regional winner of the best publications in engineering nomination.(Certificate)

Certifications

Honorable mention diploma has given for active participation in the Innovation technologies fair.

- Publications**
- Matlatipov S.G', Mattiyev J.M, "Extracting the hidden regularities on latent features by using interval methods in pattern recognition problems", "European science review" international journal, Vienna, Austria 2016 #5-6, page 22-23, 2016;
 - Mattiyev J.M, Matlatipov S.G'. "The preprocessing data and computation the weights of nominal features". "XXI asr intellektual avlod asri" scientific conference. Khorezm region, Uzbekistan 2016 y. p.301
 - Madatov Xabibulla, Matlatipov Sanatbek. (in Uzbek language) "Cosine similarity and its implementation to Uzbek language". "UzMU xabarlar" scientific journal. Uzbekistan, Tashkent 2016.
 - Matlatipov G.R, Bekchanov SH.Q, Matlatipov S.G'. "Automated system of linking the e-library literature to the database of study subjects". "MODERN PROBLEMS OF APPLIED MATHEMATICS AND INFORMATION TECHNOLOGIES AL-KHOREZMIY 2014" transactions of the conference, volume 2. Uzbekistan, Samarkand. p.232

Projects Following websites I have made so far.

- <http://talaba.urdu.uz/login.php> (description has been explained in the Work experience field).
- <http://olimp.urdu.uz/>

This website is dedicated to secondary schools and high school students where online mathematics, physics, chemistry and computer algorithm contests are held in a fixed usual time period. This website is sponsored by local government and full project is made only by myself. Each subjects questions as well as assessment are made by university professor teacher's except algorithm contests where it is checked by ACMServer automatically. Furthermore, feedback, rating, personal information page and admin panel facilities are included.

Projects three certificates of official registration computer software for electronic computers. These given certificates are related to the Automation control system of educational process of the Urgench State University.

Sanatbek Matlatipov

Mother tongue(s)

Uzbek

Other language(s)

English, Russian

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C2 Proficient user	C1 Proficient user	B2 Independent user	B2 Independent user	B2 Independent user

Certificates and diplomas

Title	Awarding body	Date	Level*
IELTS certificate (Overall 6.5, 7 January 2017)	The British council	07/01/2017	C1
Certificate of Completion of The Access Microscholarship program 2009-2011	–	–	–
IELTS certificate (Overall 5.0, 3 December 2011)	–	–	–

Linguistic and intercultural experience

Description	Duration
Using languages for study or training: <ul style="list-style-type: none"> 1-month training course in Europe, Austria, Vienna in the Technological University of Vienna where all seminars and conferences were held in English. 	5/10/13–5/11/13
Using languages for study or training: Certificate of completion Two year extensive English course.	3/9/09–9/6/11

Russian

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
B2 Independent user	B2 Independent user	B1 Independent user	B1 Independent user	A2 Basic User
Certificates and diplomas				
Title	Awarding body	Date	Level*	
Certificate (In the transcript record my score is mentioned)	Urgench State University	02/09/2013	C1	
Linguistic and intercultural experience				
Description	Duration			
<p>Using languages for study or training:</p> <ul style="list-style-type: none"> ■ In secondary school, I got highest score in the exam. (5 out of 5); ■ In high school (Academic lyceum), I got high score in the exam. (4 out of 5); ■ In my bachelor degree study, I got highest score in the exam (87%). (5 out of 5); ■ Some of our mathematics literature were in Russian language where we had to absorb them in order to succeed in the exam period; 	2/9/06–25/6/14			

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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