

UDC training for CA academic staff

Programme

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10	DAY 11	DAY 12
Moodle 3.0: using guide for teachers	Virtual Teaching bases	Morphology		Syntax		Semantics			NLP		Quality Assessment

Proposed syllabus for Days 1-2

1. Moodle 3.0: using guide for teachers

- a. What is Moodle?
- b. Use and administration of Moodle
- c. Activities and resources
- d. Enrolling learners
- e. Gradebook and tutoring tools

2. Virtual Teaching Bases

- a. Pedagogical bases of e-learning model
- b. Instructional design models
- c. How to plan a virtual course step by step
- d. Tips for virtual courses mentoring

Proposed syllabus for Days 3-8

1. Morphology
 - a. The morphological structure of languages
 - b. What is morphology? Morphology in inflective languages
 - c. Derivational and Inflectional Morphology
 - d. Basic concepts in morphology
2. Syntax
 - a. Word-classes: their functions
 - b. What is Syntax? Syntactic roles of linguistic structures
 - c. Syntactic representation of functions
3. Semantics
 - a. What is Semantics? Different approaches to the discipline.
 - b. Basic concepts in Semantics
 - c. Semantic analysis
 - d. Semantic relations and disambiguation

Proposed syllabus for Days 9-11

Day 9

1. Introduction to Natural Language Processing (NLP)
2. Text corpora and linguistic annotation
3. Computational Lexicography

Day 10

4. Tokenization, lemmatization and PoS-tagging.
5. Syntactic Parsing
6. Semantic analysis

Day 11

7. Text Mining
8. Other applications

Proposed syllabus for Day 12

The Standards and guidelines for quality assurance in the European Higher Education Area (ESG)

1. Context, scope, purposes and principles
2. Standards and guidelines for internal quality assurance
3. Standards and guidelines for external quality assurance